# 2022 MSIP6 School APR Summary Report - Public <br> Final 

PLEASANT HILL R-III (019148)<br>PLEASANT HILL MIDDLE 07-08 (3000) Link to District/Charter website

## 2022 MSIP 6 Annual Performance Report <br> Year 1 Pilot

State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

|  |  | Points Possible |  | Points Earned |  | \% Points Earned$31.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance: |  | 78.0 |  | 24.9 |  |  |
| Continuous Improvement: |  | 8.0 |  | 6.0 |  | 75.0\% |
| Totals: |  | 86.0 |  | 30.9 |  | 35.9\% |
| Performance Totals |  |  |  |  |  |  |
| Performance |  | Points Possible | Points <br> Earned | \% Points Earned | MPI | Designation |
| Academic Achievement Status - | All Students | 12.0 | 6.0 | 50.0\% | 379.4 | Approaching |
| English Language Arts | Student Group | 6.0 | 3.0 | 50.0\% | 319.6 | Approaching |
| Academic Achievement Status - | All Students | 12.0 | 6.0 | 50.0\% | 364.4 | Approaching |
| Mathematics | Student Group | 6.0 | 3.0 | 50.0\% | 293.4 | Approaching |
| Academic Achievement Status - | All Students | 4.0 | 3.0 | 75.0\% | 383.6 | On Track |
| Science | Student Group | 2.0 | 1.0 | 50.0\% | 342.4 | Approaching |
| Academic Achievement Growth - | All Students | 12.0 | 1.7 | 14.2\% |  | Below Average |
| Eng. Language Arts | Student Group | 6.0 | 0.0 | 0.0\% |  | Below Average |
| Academic Achievement Growth - | All Students | 12.0 | 1.1 | 9.2\% |  | Below Average |
| Mathematics | Student Group | 6.0 | 0.1 | 1.7\% |  | Below Average |

* Suppression has been applied to protect small student populations.
${ }^{1}$ CCR assessments include the following: ACT ${ }^{\text {TM }}$, SAT ${ }^{\text {TM }}$, WorkKeys ${ }^{\text {TM }}$, Accuplacer ${ }^{\text {TM }}$, and ASVAB.
${ }^{2}$ Advanced Credit includes: AP ${ }^{T M}$, IB ${ }^{T M}$, Dual Credit, Dual Enrollment, PLTW ${ }^{T M}$, IRC or two qualifying stackable credentials.

| Continuous Improvement Totals |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Continuous Improvement |  | Points <br> Possible | Points <br> Earned | \% Points <br> Earned | Met/Not Met |
| Success-Ready Students |  |  |  |  |  |

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| Assessment Participation Rates |  |  |  |
| :--- | :---: | :---: | :---: |
| Content Area | Total Test <br> Records | Valid Test <br> Scores | Participation <br> Rate |
| English Language Arts | 349 | 346 | $99.1 \%$ |
| Mathematics | 349 | 347 | $99.4 \%$ |
| Science | 162 | $*$ | 161 |
| Social Studies | $*$ | $99.3 \%$ |  |


[^0]:    ${ }^{3}$ Kindergarten Entry Assessment
    ${ }^{4}$ Individual Career and Academic Plan

